

**AN ANALYSIS OF WRITING PROCESS IN GENERATING
DESCRIPTIVE TEXT AT 8TH GRADERS IN SMP
AS – SALAM BATU**

THESIS



By:

DIAN FATMAWATI NAZILA

20111010311086

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2018

**AN ANALYSIS OF WRITING PROCESS IN GENERATING
DESCRIPTIVE TEXT AT 8TH GRADERS IN SMP**

AS – SALAM BATU

THESIS

**This thesis is submitted to meet one of the requirements to achieve Sarjana
Degree in English Language**



By:

DIAN FATMAWATI NAZILA

201110100311086

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2018

This thesis written by Dian Fatmawati Nazila was approved on July 28, 2018

And accepted as one of the requirements to achieve

Senjana Degree in English Education

On July, 2018.

Approved by:

Faculty of Teacher Training and Education

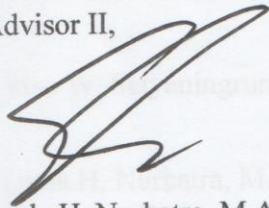
University of Muhammadiyah Malang

Dean,



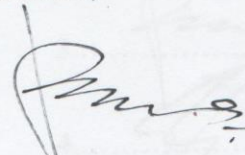
By:

Advisor II,

A stylized, handwritten signature in black ink.

Laela H. Nurbatra, M.A., M.Edlead

Advisor I,

A stylized, handwritten signature in black ink.

Rina W. Setyaningrum., M. Ed

This thesis was defended in front of the examiners of the Faculty of Teacher
Training and Education of University of Muhammadiyah Malang

And accepted as one of the requirements to achieve

Sarjana Degree in English Education

On July , 2018.

Approved by:

Faculty of Teacher Training and Education

University of Muhammadiyah Malang

Dean,



Dr. Poncejari Wahyono, M.Kes.

Examiners:

1. Teguh Hadi Saputro, S.Pd., M.A
2. Erlyna Abidasari, S.Pd., M.A, M.Ed
3. Rina W. Setyaningrum., S.Pd., M. Ed
4. Laela H. Nurbatra, M.A., M.Edlead

Signatures:

1.....
2.....
3.....
4.....

STATEMENT OF WORK'S ORIGINALITY

The undersigned:

Name : Dian Fatmawati Nazila

Student ID number : 201110100311086

Program of study : English Language Education

Faculty : Faculty of Teacher Training and Education

I declare the work presented in this thesis was carried out by my self and does not incorporate without acknowledgment any material previously submitted for a degree or diploma in any university. To the best of my knowledge this thesis does not contain any materials previously published or written by another person where due reference is made in the text.

Malang, July 28th 2018



(Dian Fatmawati Nazila)

MOTTO AND DEDICATION

**“ DO WHAT MAKES YOU HAPPY, BE WITH WHO MAKES
YOU SMILE, LAUGH AS MUCH AS YOU BREATHE, AND LOVE
AS LONG AS YOU LIVE.”**

I dedicated this thesis to:

1. My beloved mother Sri Alunawati who always gives the biggest attention, love, affection and pray for me in order to be a good and patient person.
2. The second for my father Zainal Abidin who always give the best advice, pray for me and support me no matter what happen to me.
3. My sister Narita Rosilawati who always give me support, big love, big attention, big encourage, big motivation and always help me in good or bad condition.
4. My beloved man Jefri Dwi Prayogi who always give a big attention, big love, always patient with me and support and motivate me to finish this thesis.
5. My beloved family and friends: Cholifatun Nisaa', Wahdah Imaniyah, Sinta Rahmawati, Nur Febiana, Indriana, Mas Opik, Mas Yudi, Mas Udin, who always encourage me and give advice to me to finish this thesis.
6. All of my friends that I can't mention one by one, thanks for all your love, motivation and all your support.

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim,

Alhamdulillah, all praise to Allah, the Merciful and Charitable, who has given the writer guidance and blessing in finishing this thesis.

Then, she would like to express his great appreciation and thanks to her first advisor, Rina W. Setyaningrum., M.Ed., and her second advisor, Laela H. Nurbatra., M.A., M.Edlead., for their guidance, suggestion, correction and comment on this study, without real understanding and strong motivation, this study would never found its completion.

Her thanks also go to his beloved parents, who always give their love and support till the end of time. Her sister, who always pray and support, and give the affection during writing this study. His deepest gratitude is also extended to SMP As – Salam teachers who have given her a permission to do this study. Her special thanks to her best friends who always accompanied and given supporting to do her study, also for her special person who always support to finished this study.

Eventually, may Allah SWT always keep them in safe and peace condition and give them appropriate rewards.

Malang, July 28th 2018

DIAN FATMAWATI NAZILA

AN ANALYSIS OF WRITING PROCESS IN GENERATING DESCRIPTIVE TEXT AT 8TH GRADERS IN SMP AS – SALAM BATU

ABSTRACT

Writing process is needed in teaching writing activity. Since writing becomes more complex than others skill in English, writing is very important to express one's ideas in a piece of paper clearly and properly. This study focuses on writing process used by the teacher in teaching descriptive writing at 8th grade was conducted in SMP As- Salam Batu.

The purposes of this study were to describe the writing process used by SMP As - Salam teacher in teaching descriptive writing at 8th grade and to know what are the advantages and disadvantages of using writing process in teaching descriptive writing at 8th grade.

The design of this study was qualitative research, because this study did not present the data in numerical analysis, but it used the words to answer the questions, and also used interview, observation and documentation as the instruments to get the data.

The result of this study showed that the teacher used writing process in teaching writing especially in teaching descriptive writing at 8th grade. The writing process was used during teaching learning in some phases, namely: pre writing, choosing and narrowing a topic, brainstorming, listing, freewriting, clustering, planning, making sublist, writing the topic sentence, outlining, writing the first rough draft, revising content and organization, proofreading the second draft, and writing the final copy. Sometimes the use of writing process was repetition among in others kinds of text writing. The researcher also identified the benefits of using writing process such as: giving students the opportunity to write from their own experience, developing positive relationship, developing an awareness of correction and learn about the basic skill, structure and vocabulary. The researcher also identified the challenges of using writing process such as: low motivation, lazy and low experience.

KeyWords: Writing Process, Descriptive Text, Benefits and Challenges

Advisor I,

The Writer,

Rina W. Setyaningrum, S.Pd., M. Ed

Dian Fatmawati Nazila

TABLE OF CONTENTS

APPROVAL	i
LEGALIZATION	ii
MOTTO AND DEDICATION.....	iii
ORIGINALITY DECLARATION	iv
ABSTRACT	v
ACKNOWLEDGEMENTS.....	vi
TABLE OF CONTENTS.....	vii
CHAPTER I INTRODUCTION	
1.1 Background of the Study	1
1.2 Statement of the Problems	5
1.3 Purposes of the Study	5
1.4 Significance of the Study.....	5
1.5 Scope and Limitation.....	6
1.6 Definition of Key Terms.....	6
CHAPTER II REVIEW RELATED LITERATURE	
2.1 Teaching English	8
2.2 Writing.....	9
2.3 Teaching Writing.....	10
2.4 Writing Process.....	11
2.4.1 Prewriting	11
2.4.1.1 Choosing and Narrowing a Topic.....	11
2.4.1.2 Brainstorming	12
2.4.2 Planning (Outlining)	14
2.4.2.1 Making Sublist.....	14
2.4.2.2 Writing The Topic Sentence.....	14
2.4.2.3 Outlining.....	14
2.4.3 Writing and Revising Drafts.....	14
2.4.3.1 Writing the First Rough Draft	14
2.4.3.2 Revising Content and Organization.....	15
2.4.3.3 Proofreading the Second Draft.....	16
2.4.3.4 Writing the Final Copy	16
2.5 Kinds Of Text	16
2.5.1 Descriptive	17
2.5.2 Explanatory	17
2.5.3 Instructive/Procedure	18
2.5.4 Persuasive	18
2.5.5 Comparative	19
2.5.6 Narrative	19
2.5.7 Poetry	20

CHAPTER III RESEARCH METHODOLOGY

3.1 Research Design.....	22
3.2 Research Subject	23
3.3 Research Instrument.....	23
3.3.1 Instrument	23
3.3.1.1 Observation ..	24
3.3.1.2 Interview	24
3.3.1.3 Documentation	25
3.4 Data Collection	26
3.5 Data Analysis.....	26

CHAPTER IV RESEARCH FINDING AND DISCUSSION

4.1 Findings.....	28
4.1.1 Writing Process	28
4.1.1.1 Prewriting	28
A. Choosing and Narrowing a Topic	29
B. Brainstorming	31
4.1.1.2 Planning	34
4.1.1.2.1 Making Sublist.....	35
4.1.1.2.2 Writing the Topic Sentence	35
4.1.1.2.3 Outlining	36
4.1.1.3 Writing the First Rough Draft.....	37
4.1.1.4 Writing the Final Copy	38
4.1.2 The Benefits and Challenges of Using Writing Process in Teaching Writing Descriptive Text at 8th Grade in SMP As – Salam Batu	38
4.1.2.1 The Benefits of Using Writing Process in Teaching Writing Descriptive Text	39
4.1.2.2 Challenges of Using Writing Process in Teaching Writing Descriptive Text.....	41
4.2 Discussion	42

CHAPTER V CONCLUSSIONS AND SUGGESTIONS

5.1 Conclusions	46
5.2 Suggestions	47
5.2.1 For SMP As - Salam Teacher	47
5.2.2 For the Next Researchers.....	

REFERENCES	49
APPENDICES	51



REFERENCES

- Ary, Donald; Jacobs, Lucy C & Razavieh. 2002. *“Intoduction to Research in Education (Sixth Edition)”*. New York: Wadsworth Group a Devision of Thompsom Learning, Inc.
- Ary, Donald; Jacobs, Lucy C & Razavieh. 2010. *“Intoduction to Research in Education (Eigth Edition)”*. New York: Wadsworth Group a Devision of Thompsom Learning, Inc.
- Blanchard, Karen & Root, Christine. 1994. *“Ready to Write: A First Composition Text (Second Edition)”*. New York. Longman.
- Brown, H. Douglas. 2000. *“Teaching by Principles: An Interactive Approach to Language Pedagogy (Second Edition)”*. New York. Longman.
- Creswell, John, W. 2012. *“Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research (Fourth Edition)”*. Boston. Pearson Education.
- Fraenkel, Jack, R. & Wallen, Norman, N. 2004. *“How to Design and Evaluate Research in Education: Seventh Edition”*. New York. McGraw-Hill Companies, Inc.
- Graddol, David. 2006. *“English Next”*. UK. Latimer Trend Company Ltd. Plymouth
- Harmer, Jeremy. 2004. *“How to Teach Writing”*. Edinburgh. Pearson Longman.
- Harmer, Jeremy. 2007. *“The Practice of English Language Teaching (Third Edition)”*. Edinburgh. Pearson Longman.
- Kern, Richard. 2000. *“Literacy and Language Teaching.”* New York. Oxford
- Kirby, Dawn Latta & Crovitz, Darren. 2013. *“Inside Out: Strategies for Teaching Writing (Fourth Edition)”*. Portsmouth.
- Nikula, T., C. Dalton-Puffer and A. Llinares. 2013. *‘European research on CLIL classroom discourse’, International Journal of Immersion and Content Based Education 1/1: 70-100.*

Patel, M.F & Jain, Praveen M. 2008. *“English Language Teaching (Methods, Tools, & Techniques).”* Jaipur. Sunrise Publishers & Distributors.

Scotia, Nova. 2012. *“Active Young Readers Grades Primary-3: Assessment Resource”*. New York: Department of Education.

Shahomy, Elena. 2001. *“The Power Tests: A Critical Perspective on the Uses of Language Texts.”* New York. Longman.





UNIVERSITAS MUHAMMADIYAH MALANG
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
Jl. Raya Tlogomas No. 246 Malang Telp (0341) 464318 Ext. 121

LEMBAR HASIL CEK PLAGIASI

Koordinator Plagiasi Program Studi Pendidikan Bahasa Inggris FKIP UMM menyatakan bahwa:

*Nama : Dian Fatmawati Nazila

*NIM : 201110100311086

Telah melakukan uji kesamaan Karya Ilmiah dalam bentuk Tugas Akhir (Skripsi) dengan hasil sebagai berikut:

Bagian Skripsi (CHAPTER)	Presentase Hasil Kesamaan
CHAPTER I Introduction	10%
CHAPTER II Review of Related Literature	25%
CHAPTER III Research Method	35%
CHAPTER IV Findings and Discussion	15%
CHAPTER V Conclusion and Suggestions	5%

Berdasarkan presentase hasil uji kesamaan, dapat disimpulkan bahwa hasil deteksi plagiasi telah memenuhi syarat dan ketentuan yang telah diatur pada Peraturan Rektor No. 2 Tahun 2017.

Malang, 19 September 2019
Koordinator Plagiasi Prodi,



Prihadi Dwi Nurcahyanto, M.Pd

Catatan

- *Wajib diisi dengan hasil ketikan bukan tulisan tangan
- *Mohon menunjukkan hasil presentase sebelum meminta tanda tangan